

## CHICO UNIFIED SCHOOL DISTRICT

### **ASSISTANT PRINCIPAL, ALTERNATIVE SCHOOL PROGRAMS**

#### **DEFINITION**

Under professional direction, to provide leadership in the administration of alternative school programs; to plan, develop, organize, coordinate, and supervise the student instructional, attendance, behavior management, counseling and guidance, site safety and security, and extra-curricular activity programs; to assist in the planning, development, and implementation of site, instructional, and operational goals and objectives, and in the evaluation of the effectiveness of educational programs and personnel performance; and to do other related functions as directed.

#### **DISTINGUISHING CHARACTERISTICS**

This position classification requires subject matter expertise in educational programs, and curriculum and instruction strategies. Directly related administrative experience is necessary to assure success in an alternative secondary school leadership role. The job requires the ability to analyze and offer alternative problem solutions. Decisions are made by the incumbent that have a critical impact on the goals, organization and administration of educational programs and services of the school. The position classification has supervisory responsibility for planning, assigning, reviewing, and evaluating the quality and quantity of work of professional, technical and clerical employees. Frequently meets with the teachers, School Psychologists and other educational personnel, and social and youth service agencies to influence, motivate and monitor the result objectives of the school operation and youth service programs. This is a position classification that performs light work that involves sitting a portion of the time, but does require walking and standing for extended periods. This position requires accurate perceiving of sound, near and far vision, depth perception, working with educational materials and objects, and providing oral information and direction.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

#### **ESSENTIAL DUTIES**

- Participates in the planning, development, organization, coordination, and supervision of instructional programs and activities, which includes curriculum development, program and activity development, and design and delivery processes, and in the development of implementation strategies.
- Performs need assessments, feasibility planning, and a variety of other research and development functions and activities.
- Advises, counsels, and assists instructional, support, and ancillary personnel in problem solving activities pertaining to student behavior management, shaping, and control problems, and school safety in the determination of alternative problem solutions.
- Reviews, audits, and evaluates student attendance processes and procedures, and as necessary

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recommends revisions to the process to ensure an effective and efficient operational mode.

- Plans, organizes, and coordinates the campus supervision, activity, and student supervision and control programs.

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- Performs a variety of functions in the planning, organization, and coordination of an instructional support program, including pupil services, instructional materials development, storage, and retrieval systems, and a variety of other related activities.
- Assumes a major role in the planning, organization, and conduct of a comprehensive student body activity program, including co-curricular activities, budget planning and expenditure control functions and activities.
- Serves as a liaison to public safety and youth service agencies in resolving student management and control problems and student attendance and welfare problems.
- Participates as a member of the student expulsion hearing panel to ensure that due process procedures are observed, and that an appropriate process decision is rendered.
- Reviews, audits, and evaluates instructional and non-instructional personnel performance, and provides technical performance evaluation input pertaining to the staff evaluated by other site administrators.
- Assists in the planning, development, and organization of District and site advisory committees and groups.
- Actively participates in the development and implementation of staff motivational strategies, and professional growth functions and activities.

## **QUALIFICATIONS**

### Knowledge of:

- Principles, methods, strategies, goals, and objectives of public education;
- Philosophical, educational, fiscal, and legal aspects of public education;
- Procedures, methods, techniques, and strategies pertaining to the administration of an alternative secondary school operation;
- Curriculum, instruction, and pupil service trends, strategies, and techniques;
- Student activity, behavior management, and campus supervision and control methods, procedures, and techniques;
- Program and activity audit and evaluation strategies and procedures;
- Methods, procedures, and strategies in the supervision of instructional personnel and a variety of student body related activities and programs.

### Ability to:

- Effectively plan, organize, and coordinate the management functions and activities of an alternative secondary school operation;
- Demonstrate a positive instructional leadership model;
- Effectively analyze problems, issues, and concerns, and formulate appropriate alternative solutions;

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- Communicate effectively in oral and written form;
- Understand and carry out oral and written directions with minimal accountability controls;
- Establish and maintain effective organizational, public, and community relationships.



**EXPERIENCE AND EDUCATION**

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

Experience:

Four years of successful secondary and alternative school teaching experience, including the completion of an administrative internship program.

Education:

Completion of a Master of Arts or higher degree from an accredited college or university in educational administration, instructional technology, or a closely related field.

**Certification Requirement**

Possession of a valid California credential authorizing service as an administrator in a secondary school.

**License Requirement**

Possession of a valid California Motor Vehicle Operator's License.

**Condition of Employment**

Insurability by the District's liability insurance carrier.